

Report card comment bank · 100 comments

Replace [Name] and [subject]. Mix one comment from 2-3 categories for a balanced report.

Effort and attitude

1. [Name] approaches every task with enthusiasm and determination.
2. [Name] always gives their best effort, even when the work is challenging.
3. [Name] takes pride in their work and presents it carefully.
4. [Name] shows a positive attitude to learning every day.
5. [Name] perseveres with difficult problems instead of giving up.
6. [Name] is curious and asks thoughtful questions.
7. [Name] sets high standards for themselves and works hard to meet them.
8. [Name] arrives ready to learn and settles quickly.
9. [Name] responds well to feedback and uses it to improve.
10. [Name] is beginning to show more independence in their learning.
11. [Name] would benefit from approaching new tasks with more confidence.
12. [Name] is encouraged to keep trying when work feels hard.

Participation

13. [Name] contributes valuable ideas to class discussions.
14. [Name] listens carefully and builds on what others say.
15. [Name] volunteers answers and explains their thinking clearly.
16. [Name] is becoming more confident speaking in front of the class.
17. [Name] asks for help when needed, which is a real strength.
18. [Name] takes an active part in practical activities.
19. [Name] could share their good ideas more often in class.
20. [Name] is encouraged to raise their hand rather than call out.
21. [Name] leads by example during group discussions.
22. [Name] would benefit from participating more actively in lessons.
23. [Name] gives thoughtful, well-reasoned answers.
24. [Name] is a willing participant in all class activities.

Reading and writing

25. [Name] reads fluently and with good expression.
26. [Name] understands what they read and can explain the main ideas.
27. [Name] writes well-organised paragraphs with clear topic sentences.
28. [Name] uses a wide and interesting vocabulary in their writing.
29. [Name] is improving their spelling and punctuation.
30. [Name] plans their writing carefully before starting.
31. [Name] would benefit from reading aloud at home for 15 minutes a day.
32. [Name] is encouraged to check their writing for capital letters and full stops.
33. [Name] makes good inferences from the texts we read.
34. [Name] writes creatively and keeps the reader interested.
35. [Name] is learning to support their ideas with evidence from the text.
36. [Name] should read a wider range of books to build vocabulary.

Maths and science

37. [Name] has a secure understanding of number facts.
38. [Name] explains their mathematical reasoning clearly.
39. [Name] applies their knowledge to solve word problems.
40. [Name] shows their working carefully and checks answers.
41. [Name] is gaining confidence with fractions and decimals.
42. [Name] would benefit from practising times tables regularly.
43. [Name] makes careful observations during experiments.
44. [Name] asks scientific questions and makes sensible predictions.
45. [Name] records results accurately in tables and graphs.
46. [Name] is encouraged to slow down and read questions carefully.

- 47. [Name] uses mathematical vocabulary accurately.
- 48. [Name] enjoys investigations and draws sensible conclusions.

Behaviour and social skills

- 49. [Name] is kind, respectful and considerate towards others.
- 50. [Name] follows classroom routines without reminders.
- 51. [Name] works well with a range of classmates.
- 52. [Name] is a reliable and trustworthy member of the class.
- 53. [Name] resolves disagreements calmly and fairly.
- 54. [Name] includes others and is a good friend.
- 55. [Name] is learning to stay focused during independent work.
- 56. [Name] sometimes needs reminders to listen when others are speaking.
- 57. [Name] takes responsibility for their actions.
- 58. [Name] would benefit from thinking before reacting in group work.
- 59. [Name] helps keep our classroom tidy and organised.
- 60. [Name] is a positive role model for younger students.

Homework and organisation

- 61. [Name] completes homework on time and to a high standard.
- 62. [Name] is well organised and brings the right equipment.
- 63. [Name] manages their time well on longer projects.
- 64. [Name] keeps their notebooks neat and complete.
- 65. [Name] needs to hand in homework more consistently.
- 66. [Name] is encouraged to use a planner to track deadlines.
- 67. [Name] would benefit from reviewing class notes each week.
- 68. [Name] meets deadlines and plans ahead.
- 69. [Name] should bring their reading book every day.
- 70. [Name] is becoming more organised with their belongings.
- 71. [Name] reviews feedback on returned work and makes corrections.
- 72. [Name] would benefit from a regular homework routine at home.

Progress

- 73. [Name] has made excellent progress this term.
- 74. [Name] has made steady progress, especially in [subject].
- 75. [Name] has grown in confidence over the term.
- 76. [Name] is now applying new skills independently.
- 77. [Name]'s written work has improved noticeably in clarity.
- 78. [Name] has met all of this term's learning goals.
- 79. [Name] has worked hard to close gaps in their learning.
- 80. [Name] is making progress and should keep up the effort.
- 81. [Name] has exceeded expectations in [subject].
- 82. [Name]'s progress shows what consistent effort can achieve.
- 83. [Name] has built strong foundations for next year.
- 84. [Name] is close to meeting their goals and should keep practising.

Closing

- 85. Keep up the great work, [Name]!
- 86. I look forward to seeing [Name]'s continued progress next term.
- 87. With continued effort, [Name] will achieve even more.
- 88. It has been a pleasure teaching [Name] this term.
- 89. [Name] should be proud of everything they have achieved.
- 90. Well done on a fantastic term, [Name]!
- 91. I am confident [Name] will keep growing next year.
- 92. Thank you for your support at home · it makes a real difference.
- 93. Please keep encouraging [Name] to read every day.
- 94. [Name] has a bright future ahead · keep going!
- 95. I have enjoyed watching [Name] grow as a learner.

96. [Name] is a valued member of our class community.

Creativity

97. [Name] brings original ideas to art and design projects.

98. [Name] enjoys music and performs with confidence.

99. [Name] thinks creatively when solving open-ended problems.

100. [Name] is encouraged to take more creative risks in their work.